

VITA

REBECCA NATHANSON

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EDUCATION

- 1993 Ph.D. University of California, Santa Barbara
Special Education
- 1986 M.A. University of California, Santa Barbara
Special Education
- 1983 B.A. University of California, Los Angeles
Psychology

PROFESSIONAL EXPERIENCE

- 2004 – present Associate Professor
Department of Special Education/
James E. Rogers Professor of Education & Law
William S. Boyd School of Law
University of Nevada, Las Vegas
- 2003 Assistant Professor
Department of Special Education/
James E. Rogers Professor of Education & Law
William S. Boyd School of Law
University of Nevada, Las Vegas
- 2000 - 2003 Assistant Professor
Department of Special Education
University of Nevada, Las Vegas
- 01/96 - 2000 Assistant Professor
Division of Educational Psychology & Leadership
College of Education
Texas Tech University, Lubbock, TX
- 1993 - 12/95 Assistant Professor
Department of Education & Psychology
Wagner College, Staten Island, NY
- 1990 - 1993 Research Fellow
Department of Child & Adolescent Psychology
UCLA School of Medicine
Harbor-UCLA Medical Center, Torrance, CA
- 1988 - 1989 Special Education Administrator/Research Field Coordinator
Office of Special Education

Cajon Valley Union School District, El Cajon, CA

- 1985 - 1988
Coordinator/Teacher
Special Education Clinic
University of California, Santa Barbara
- 1983 - 1984
Special Education Teacher
University Elementary School
University of California, Los Angeles
- 1981 - 1983
Early Childhood Special Education Teacher
Neuropsychiatric Institute School
University of California, Los Angeles
- 1980 - 1981
Behavior Therapist
Autism Clinic, Department of Psychology
University of California, Los Angeles

UNIVERSITY TEACHING EXPERIENCE

- 2000 – present
University of Nevada, Las Vegas
Advanced Ed. Strategies for Students w/Emotional Disabilities
Advanced Practicum in Special Education in a Legal Context
Affective Assessment Models
Behavior Management Techniques for Students w/Disabilities
Characteristics & Strategies for Students w/MR
Characteristics & Inclusive Strategies for Students w/LD, ED, & MR
Management & Modification of Students w/Special Needs
Psycho-Social Characteristics of Children w/Emotional Disturbance
Special Education Techniques in Regular Settings
- 1996 - 2000
Texas Tech University
Applied Behavior Analysis in Special Education
Behavior Management for Students w/Disabilities
Characteristics of Students w/Emotional Disturbance
Characteristics of Students w/Learning Disabilities
Exceptional Children & Youth
Instructional Strategies for Students w/Mild Disabilities
Instructional Strategies for Students w/Severe Disabilities
Preparing Leadership Personnel for Special Populations
- 1993 - 1995
Wagner College
Clinical Methods in Teaching Learning Disabilities
Curriculum Methods for Exceptional Children
Introduction to Special Education
Methods and Practice in Educational Research
Psychological Statistics & Methodology
Survey: Exceptional Students in the Mainstream
- 1990 - 1992
University of California, Los Angeles
Internship in Psychology

Research Methods in Psychology

1985 - 1988 University of California, Santa Barbara
 Behavior Modification
 Contemporary Special Education
 Special Education Practicum

AWARDS

Educator of the Year, Kappa Delta Pi, Wagner College, 1996

Doctoral Training Award, U.S. Department of Education, 1985 - 1988

Campus Fellow, University of California, Santa Barbara, 1984 - 1988

RESEARCH GRANTS

Kids' Court School: From Serving the Community to Serving the State
Planning Initiative Award, University of Nevada, Las Vegas, 2005 - 2006
R. Nathanson & Joe Crank, Principal Investigators
\$29,036.00

Kids' Court School:
An Evaluation of its Efficacy as it Relates to Child Witness Credibility
Planning Initiative Award, University of Nevada, Las Vegas, 2003 - 2004
R. Nathanson & Pamela Mohr, Principal Investigators
\$9,840.00

A Comprehensive Communication Program for Children with Learning Disabilities:
Implications for Enhancing Communicative Competence in the Forensic Context
State Organized Research Grant, Texas Tech University, 1999 - 2000
R. Nathanson, Principal Investigator
\$3,000.00

Enhancing Communicative Competence in Children with Disabilities: Implications for Reducing
Child Abuse and Neglect
U.S. Department of Health & Human Services, 1997 - 2000
R. Nathanson, Principal Investigator
\$61,250.00

The Effects of Disability, Genital Touch, and Type of Questioning on Children's Reports of a
Physical Examination: Implications for Reports of Child Sexual Abuse
State Organized Research Grant, Texas Tech University, 1997 - 1998
R. Nathanson, Principal Investigator
\$900.00

Effects of a Court Education Curriculum and Disability on Children's Legal Knowledge and
Anxiety Associated with Participation in the Judicial Process
State Organized Research Grant, Texas Tech University, 1996 - 1997
R. Nathanson, Principal Investigator
\$1,100.00

PUBLICATIONS

- Crank, J., Nathanson, R., & Ruegg, E. (in press). Enhancing the oral narratives of children with learning disabilities. *Reading and Writing Quarterly*.
- Nathanson, R. & Platt, M. (in press). Attorneys' perceptions of child witnesses with mental retardation. *Journal of Psychiatry & Law*.
- Nathanson, R. (in press). Children with disabilities: Are they competent to testify? *Family Violence and Sexual Assault*.
- Nathanson, R. (in press). Child testimonial competence and reliability. *The Guardian*.
- Nathanson, R. & Crank, J.N. (2004). Interviewing children with disabilities. *Children's Law Manual*, 31-39.
- Nathanson, R. & Saywitz, K. (2003). The effects of the courtroom context on children's memory and anxiety. *Journal of Psychiatry & Law*, 31, 67-98.
- Nathanson, R. & Crank, J.N. (2002). Examining the capabilities and limitations of child witnesses with disabilities. *Family Law Psychology Briefs*, 3(1), 1-9.
- Thoma, C.A., Nathanson, R., Baker, S., & Tamura, R. (2002). Self determination: What do special educators know and where do they learn it? *Remediation and Special Education*, 23(4), 242-247.
- Nathanson, R. & Crank, J.N. (2002). Children's memories in the forensic context. *Family Law Psychology Briefs*, 2(4), 1-9.
- Nathanson, R. (2000). Helping children tell what happened: Implications for reducing child abuse in children with disabilities. *Multicultural and Diversity Newsletter*, 4(4).
- Nathanson, R. (2000). *Enhancing communicative competence in children with disabilities: Implications for reducing child abuse and neglect* (Grant No. 90CA1593). Final report submitted to the U.S. Department of Health & Human Services, Washington, DC.
- Saywitz, K., Snyder, L., & Nathanson, R. (1999). Facilitating the communicative competence of the child witness. *Applied Developmental Science*, 3(1), 58-68.
- Saywitz, K. & Nathanson, R. (1998). Children's testimony and their perceptions of stress in and out of the courtroom. In *Legal interventions in family violence: Research findings and policy implications* (pp. 10-11). Washington, DC: U.S. Department of Justice.
- Nathanson, R. & Saywitz, K. (1996, April). *Contextual influences on children's testimony*. (ERIC Document Reproduction Service No. CG027073).
- Nathanson, R. & Saywitz, K. (1994). Preparation of child witnesses: Research update. *The Consultant*, Spring, 1-7.
- Saywitz, K. & Nathanson, R. (1993). Children's testimony and perceived stress in and out of the courtroom. *Child Abuse and Neglect*, 17(5), 613-622.

Snyder, L., Nathanson, R., & Saywitz, K. (1993). Children in court: The role of discourse processing and production. *Topics in Language Disorders, 13*(4), 39-58.

Saywitz, K. & Nathanson, R., & Snyder, L. (1993). Credibility of child witnesses: The role of communicative competence. *Topics in Language Disorders, 13*(4), 59-78.

Saywitz, K., Nathanson, R., Snyder, L., & Lamphear, V. (1993). *Preparing children for the investigative and judicial process: Improving communication, memory, and emotional resiliency* (Grant No. 90CA1179). Final report submitted to the National Center on Child Abuse and Neglect, Washington, DC.

Nathanson, R. & Saywitz, K. (1992). [Review of The child witness]. *Violence Update, 2*(5).

PRESENTATIONS (Peer Reviewed)

Nathanson, R. & Crank, J. (2005, August). *Enhancing communicative competence in child witnesses with learning disabilities*. Paper to be presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Nathanson, R. (2005, April). Research-based strategies for interviewing children. Invited presentation at the 6th Annual Child Abuse & Family Violence Conference, Portland, OR.

Nathanson, R. (2005, April). Research-based strategies for interviewing children with disabilities. Invited presentation at the 6th Annual Child Abuse & Family Violence Conference, Portland, OR.

Nathanson, R. (2005, April). Kids' Court School: How to integrate aspects of interviewing children. Invited presentation at the 6th Annual Child Abuse & Family Violence Conference, Portland, OR.

Crank, J., Jones, P., Loe, S., & Nathanson, R. (2005, March). *A model school psychology practicum in a law clinic*. Paper to be presented at the National Association of School Psychologists 2005 Convention.

Nathanson, R. & Owens-Kane, S.O. (2004, November). *High School Dropouts, Graduation Rates, and Special Education*. Presentation at the Justice & Democracy Forum Series, UNLV Center for Democratic Culture.

Nathanson, R. (2004, October). *Forensic social work: Promoting justice in Nevada*. Invited workshop conducted at the National Association of Social Workers Conference.

Nathanson, R. (2004, October). *Facilitating accurate reports of abuse in children with learning disabilities: A collaborative effort*. Paper presented at the 26th International Conference on Learning Disabilities.

Nathanson, R. (2004, September). *Interviewing children with developmental disabilities*. Invited paper presented at the 27th National Children's Law Conference of the National Association of Counsel for Children, Las Vegas, NV.

- Crank, J. & Nathanson, R. (2004). *Techniques and cautions for interviewing children suspected of being abused*. Paper presented at the NASP (National Association of School Psychologists) 2004 Annual Convention, Dallas, TX.
- Nathanson, R. & Berkheiser, M. (2004, March). *Penalty Death Issues: Adults, Juveniles, & Competency*. Paper presented at the Fourth Annual Access to Equal Justice Conference: Mental Health and the Law, St. Louis, MS.
- Nathanson, R. (2004, January). *Research-based interview techniques and guidelines for interviewing children with learning, behavioral, and cognitive disabilities*. Invited workshop presented at the 18th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Saywitz, J. (2004, January). *Research-based interview techniques for children: Part I*. Invited workshop presented at the 18th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Saywitz, J. (2004, January). *Research-based interview techniques for children: Part II*. Invited workshop presented at the 18th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Crank, J. (2003, April). *Special Educators, Children with Disabilities, and the Judicial System: A Collaborative Effort*. Paper presented at the 2003 Council for Exceptional Children Annual Convention, Seattle, WA.
- Crank, J. & Nathanson, R. (2003, April). *Guckenberger Case Issues and an Evaluation of a University Learning Disability Program*. Paper presented at the 2003 Council for Exceptional Children Annual Convention, Seattle, WA.
- Saywitz, K. & Nathanson, R. (2003, February). *Research-based techniques to improve forensic interviews: Part I*. Invited workshop presented at the 17th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Saywitz, K. (2003, February). *Research-based techniques to improve forensic interviews: Part II*. Invited workshop presented at the 17th Annual San Diego Conference on Child & Family Maltreatment, San Diego, CA.
- Nathanson, R. & Crank, J. (2002, May). *Helping child victims with disabilities tell what happened without inducing false reports of abuse*. Paper presented at the American Professional Society on the Abuse of Children (APSAC) Tenth Annual National Colloquium, New Orleans, LA.
- Cooper, D. & Nathanson, R. (2002, May). *Jurors' perceptions of child witnesses with disabilities*. Paper presented at the American Professional Society on the Abuse of Children (APSAC) Tenth Annual National Colloquium, New Orleans, LA.
- Platt, M. & Nathanson, R. (2002, May). *Attorneys' perceptions of child witnesses with and without mental retardation*. Paper presented at the American Professional Society on the Abuse of Children (APSAC) Tenth Annual National Colloquium, New Orleans, LA.

- Nathanson, R. & Crank, J.N. (2002, April). *Facilitating comprehension monitoring in children with learning disabilities*. Paper presented at the 2002 Council for Exceptional Children Annual Convention, Charlotte, NC.
- Nathanson, R. & Crank, J.N. (2002, February). *Optimizing reports of abuse in children with learning disabilities*. Paper presented at the 8th National - 1st International Conference on Abuse of Children and Adults with Disabilities, Riverside, CA.
- Crank, J.N. & Nathanson, R. (2002, February). *Narrative elaboration training: A procedure for school psychologists to elicit complete and accurate reports of suspected abuse from children*. Paper presented at the 2002 National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Nathanson, R. & Crank, J.N. (2001, November). *Facilitating complete and accurate reports of abuse in children with disabilities*. Paper presented at The Association for Severe Handicaps (TASH) Conference, Anaheim, CA.
- Nathanson, R. & Crank, J.N. (2001, August). *Increasing accurate responses in children with disabilities during forensic questioning*. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Sileo, N.M. & Nathanson, R. (2001). *Facilitating reports of abuse: Strategies for helping children and families tell what happened*. Paper presented at the Sixth Annual Nevada Early Childhood Conference, Las Vegas, NV.
- Nathanson, R. (2000, November). *Enhancing the narrative reports of children with learning disabilities: Implications for reducing child abuse and neglect*. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Nathanson, R. & Saywitz, K. (2000, August). *Enhancing narrative accounts of children with disabilities without increasing distortions*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Nathanson, R. & Saywitz, K. (2000, April). *Reducing suggestibility during the judicial process in children with learning disabilities*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Nathanson, R. & Ruegg, E. (2000, January). *Enhancing comprehension monitoring in children with learning disabilities*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, Dallas, TX.
- Nathanson, R. & Saywitz, K., & Miller, C. (2000, January). *Narrative elaboration training with children with learning disabilities: Increasing accurate reports without inducing false memories*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, Dallas, TX.
- Nathanson, R., Saywitz, K., & Ruegg, E. (1999, June). *Preparing children for the investigative and judicial process: Optimizing the accounts of children with learning disabilities*. Paper presented at the American Professional Society on the Abuse of Children (APSAC) Seventh Annual National Colloquium, San Antonio, TX.

- Nathanson, R. & Saywitz, K. (1999, April). *Enhancing communicative competence during the judicial process in children with learning disabilities*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Nathanson, R. & Ruegg, E. (1999, April). *Increasing the completeness and accuracy of narrative accounts of children with learning disabilities*. Paper presented at the 1999 Council for Exceptional Children Annual Convention, Charlotte, NC.
- Saywitz, K. & Nathanson, R. (1999, April). Preparing children to communicate their memories in forensic contexts: Optimizing children's performance. In J.A. Quas & G.S. Goodman (Chairs), *Children's victimization, eyewitness memory, and legal experiences*. Symposium conducted at the Society for Research on Child Development, Albuquerque, NM.
- Nathanson, R. & Ruegg, E. (1999, January). *Narrative elaboration training: Implications for children with learning disabilities*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.
- Nathanson, R. & Lock, R. (1998, November). *An innovative strategy to enhance the narrative accounts of ethnically diverse children with learning disabilities*. Paper presented at the International Conference on Learning Disabilities, Albuquerque, NM.
- Nathanson, R., Saywitz, K., & Snyder, L. (1998, April). *Enhancing communication competence as a means of improving child witness performance*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Nathanson, R. & Saywitz, K. (1996, April). *Contextual influences on children's testimony*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Brower, R., Schwartz, A., & Nathanson, R. (1994, August). *The magic window: A consideration of the interaction between the conscious and unconscious for a model of creativity*. Paper presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.
- Nathanson, R. & Saywitz, K. (1993, January). *Child witness competency: The impact of the courtroom*. Paper presented at the San Diego Conference on Responding to Child Maltreatment, San Diego, CA.
- Saywitz, K. & Nathanson, R. (1992, August). *Actual and perceived competency of child witnesses*. Symposium conducted at the 100th Annual Convention of the American Psychological Association, Washington, DC.
- Nathanson, R. & Saywitz, K. (1992, May). *Effects of environment on children's testimony and perceived stress*. Paper presented at the National Symposium on Child Victimization, Washington, DC.
- Nathanson, R. (1987). *Social interactions of learning handicapped, severely handicapped, and non-handicapped students working on microcomputers*. Paper presented at the Meeting of the Technology and Media Division of the Council for Exceptional Children, Alexandria, VA.

PRESENTATIONS (In-Service Training)

- Nathanson, R. (2004, November). Kids' Court School: Addressing contextual influences on children's testimony. Presented to the SAINT Team of the Clark County Children's Advocacy Center, Las Vegas, Nevada.
- Nathanson, R. (2004, March). *Special education law: How to make it work for foster children*. Presented to the Clark County Department of Child and Family Services, West County, Las Vegas, NV.
- Nathanson, R. (2004, March). *Special education law: How to make it work for foster children*. Presented to the Clark County Department of Child and Family Services, North County, Las Vegas, NV.
- Nathanson, R. (2004, March). *Special education law: How to make it work for foster children*. Presented to the Clark County Department of Child and Family Services, East County, Las Vegas, NV.
- Nathanson, R. (2004, April). *Special education law: How to make it work for foster children*. Presented to the Clark County Department of Child and Family Services, South County, Las Vegas, NV.
- Nathanson, R. (2004, April). *Special education law: How to make it work for foster children*. Presented to the Clark County Department of Child and Family Services, Central County, Las Vegas, NV.
- Nathanson, R. & Mohr, P. (2003, December). *Special education law*. Presented to the NAACP, Las Vegas, NV.
- Nathanson, R. (2002, July). *Maximizing children's reports of alleged abuse: Narrative elaboration training and guidelines for follow-up questioning*. Presented at Children's Advocacy Center, Las Vegas, NV.
- Nathanson, R. (2002, April). "Daddy's on drugs"; What did the 3-year-old really mean?: *Effectively interviewing children*. Presented at CASA, Las Vegas, NV.
- Nathanson, R. (2002, March). *Investigating maltreatment of children with disabilities*. Presented at Children's Advocacy Center, Las Vegas, NV.
- Nathanson, R. (2001, August). *Developing and maintaining appropriate behavior across contexts*. Presented at Jewish Community Day School, Las Vegas, NV.
- Nathanson, R. (2001, June). *Behavior management*. Presented at the Southern Nevada Regional Professional Development Program 2001 Summer Institute, Las Vegas, NV.
- Nathanson, R. (2000, February). *Utilizing the discrete trial format to teach language to children with autism*. Presented at Lubbock Independent School District, Lubbock, TX.
- Nathanson, R. (2000, January). *Principles of applied behavior analysis*. Presented at Mansfield Independent School District, Arlington, TX.

Nathanson, R. (1999, November). *Developing and implementing a functional curriculum for students with severe and profound mental retardation*. Presented at Lubbock Independent School District, Lubbock, TX.

Nathanson, R. (1998, January). *Developing and implementing a functional curriculum for students with severe disabilities*. Presented at Lubbock Independent School District, Lubbock, TX.

Nathanson, R. (1997, October). *Principles of applied behavior analysis*. Presented at Dimmitt Independent School District, Dimmitt, TX.

Nathanson, R. (1995, November). *Changing behavior in children*. Presented at Society for Seaman's Children, Staten Island, NY.

Nathanson, R. (1995, January). *Using positive reinforcement to increase student achievement*. Presented at Wagner College Student Teacher Orientation, Staten Island, NY.

Nathanson, R. (1994, November). *Legal aspects of child sexual abuse*. Presented at Wagner College, Staten Island, NY.

Nathanson, R. (1993, October). *Enhancing self-esteem and motivating your child*. Presented at PS 36, New York City Schools Society for Seaman's Children, Staten Island, NY.

OTHER PROFESSIONAL CONTRIBUTIONS

- Governor's Summit (State of Nevada) on Juvenile Justice, 2003
- Guest Reviewer, *Journal of Special Education Technology*, 2000 – 2001
- Guest Reviewer, *Child Maltreatment*, 1998 – 1999
- Proposal Reviewer, National Center on Child Abuse & Neglect, 1997 – 1998
- Texas Interagency Council on Early Childhood Intervention, 1996 – 2000
- Executive Board, New York Professional Society on the Abuse of Children, 1994 – 1995
- Grant Reviewer, Department of Health & Human Services, Administration on Children, Youth & Families, 1993 – 1998
- Member, American Educational Research Association, 1993 – present
- Member, American Professional Society on the Abuse of Children, 1993 – present
- Member, American Psychological Association, 1993 – present
- Member, Council for Exceptional Children, 1993 – present

SERVICE TO THE UNIVERSITY

- UNLV 10th Annual Planning Retreat, 2004
- Faculty Senate, UNLV, 2003 - present
- Faculty Senate Curriculum Committee, UNLV, 2001 – present
- Faculty Advisor, Alpha Sigma Alpha, Wagner College, 1993 – 1995
- Interdisciplinary Studies Research Committee, Wagner College, 1993 – 1995
- Student Disciplinary Committee, Wagner College, 1993 – 1995
- Women's Caucus, Wagner College, 1993 – 1995

SERVICE TO THE COLLEGE

- Thomas & Mack Legal Clinic Committee, UNLV, 2002 - present
- CERP Committee, UNLV, 2001 – present
- Merit Committee, UNLV, 2000 – 2002
- Cultural Diversity Committee, UNLV, 2000 – 2001
- Workload & Equity Committee, Texas Tech, 1998 – 1999
- Inclusion Committee, Texas Tech, 1997 – 1998
- Technology Committee, Texas Tech, 1996 – 1997

SERVICE TO THE DEPARTMENT

- Merit Committee (elected), UNLV, 2000 – present
- Graduate Admissions Committee, UNLV, 2001 – present
- Graduate Committee Portfolio Task Force, Chair, UNLV, 2001 – present
- Graduate Studies Committee, UNLV, 2000 – 2001
- Associate/Full Faculty Search Committee, UNLV, 2000 – 2001
- Bilingual Faculty Search Committee, UNLV, 2000 – 2001
- School Psychology Search Committee, UNLV, 2000 – 2001
- Generic Special Education Faculty Search Committee, Texas Tech, 1999 – 2000
- Visual Impairment Faculty Search Committee, Chair, Texas Tech, 1998 – 1999
- Special Education Graduate Program Coordinator, Texas Tech, 1996 – 2000
- Interim Special Education Undergraduate Program Coordinator, Texas Tech, 1996 – 1997
- Special Education Faculty Search Committee, Wagner College, 1994 – 1995
- Educational Policy Advisory Committee, Wagner College, 1993 – 1995
- Early Childhood Committee, Wagner College, 1993 – 1995

SERVICE TO THE COMMUNITY

- Advisory Board, UNLV Boyd School of Law Legal Clinic, 2002 - present
- Consultant, District Attorney's Office, Clark County, Nevada, 2002 - present
- Consultant, CASA, Clark County, Nevada, 2002 - present
- Consultant, Children's Advocacy Center, Clark County, Nevada, 2002 - present
- Consultant, Jewish Community Day School, 2000 – 2002
- Education Committee Member, Midbar Kodesh, 2000 – 2001
- Board of Directors, Children's Advocacy Center of Lubbock, 1999 – 2000
- Research & Evaluation Committee, Children's Advocacy Center of Lubbock, 1999 – 2000
- Consultant, Mansfield Independent School District, 1999 – 2000
- Consultant, Dimmit Independent School District, 1998 – 2000
- Consultant, Lubbock Independent School District, 1996 – 2000
- Consultant, NY State Institute for Basic Research in Developmental Disabilities, 1994 – 95
- Research Consultant, Society for Seaman's Children, 1993 – 1995
- Consultant, New York City Public Schools, 1993 – 1995