

REBECCA L. SCHARF
William S. Boyd School of Law
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EDUCATION

Harvard Law School, Cambridge, MA
Juris Doctor, 1991
Editor, *Harvard Law School Journal on Legislation*

Brandeis University, Waltham, MA
Bachelor of Arts, 1988
Honors: *Magna Cum Laude*, Phi Beta Kappa

EXPERIENCE

William S. Boyd School of Law, UNLV, Las Vegas, NV
Professor of Law July 2019 - present
Associate Professor of Law July 2013 - June 2019
Lawyering Process Professor July 2004 - June 2013

- *Subjects taught:* Wills, Trusts & Estates; Privacy, Publicity & Defamation; Family Law; Advanced Advocacy; Judicial Writing; Lawyering Process I and II
- Board of Directors (elected position), Legal Writing Institute, 2014 – present
- Member, ALWD/LWI 2013 Annual Legal Writing Survey Committee, 2012 - 2014
- Member (Ex Officio) Program Committee, Legal Writing Institute Fifteenth Biennial Legal Writing Conference, 2012 – 2014
- Faculty Coach, Client Counseling team: 2006 to 2014 (2007 U.S. National Champions)
- Faculty Advisor, Society of Advocates Moot Court Association, 2012 – 2013
- Program Co-Chair, Legal Writing Institute Fourteenth Biennial Legal Writing Conference, 2010 - 2012
- Program Director, 2007 & 2010 Rocky Mountain Legal Writing Conference
- Dean's Advisory Committee (elected position): 2008-2009 (Chair) and 2007-2008 academic years
- Honor Code Committee (Chair), 2008 – 2009 academic year

National Center for Law and Economic Justice, New York, NY
Senior Attorney May 1998 - July 2004

- Litigated impact cases at all levels of state and federal court, focusing primarily on class action cases involving public benefits;
- Conducted trainings nationally on public benefits and litigation;

The Legal Aid Society, Bronx, NY
Staff Attorney

Sept. 1991 - May 1998

- Represented low income clients in state and federal court, in individual cases and class actions, in areas of public benefits, disability, family, and housing law;
- Lead attorney in state impact lawsuit challenging the illegal and inadequate state shelter allowance;
- Participated in development of intake system and screening of clients;
- Conducted trainings for community groups regarding legal rights to public benefits.

Harvard University, Cambridge, MA
Teaching Assistant, Prof. Aage B. Sorensen

Fall 1990

- Assisted Director of Sociology Department with planning lectures and curriculum, evaluated and graded research and examination papers;
- Lectured and led weekly discussion group

Hale & Dorr (now Wilmer Cutler Pickering Hale & Dorr),
Boston, MA,
Summer Associate (offer extended)

Summer 1990

Harvard Law School, Cambridge, MA
Research Assistant, Prof. A. James Casner

Summer and Fall 1989

- Assisted with Research for the Restatement 2d of Property

Massachusetts Coalition for the Homeless, Boston, MA
Legislative Assistant

Fall 1987 - Spring 1988

- Drafted proposed legislation on homelessness and lobbied for the passage of legislation in the Massachusetts state legislature.

SELECTED PUBLICATIONS

- Rebecca L. Scharf, *Drone Invasion: Unmanned Aerial Vehicles and the Right to Privacy*, 94 IND. L. J. (forthcoming 2019).
- Rebecca L. Scharf, *Game of Drones: Rolling the Dice with Unmanned Aerial Systems and Privacy*, 2018 UTAH L. REV. 457 (2018).
- Rebecca L. Scharf, *Separated at Adoption: Addressing the Challenges of Maintaining Sibling-of-Origin Bonds in Post-Adoption Families*, 19 U.C. DAVIS J. JUV. L. & POL'Y 115 (2015).
- Rebecca L. Scharf, *Psychological Parentage, Troxel, and the Best Interests of the Child*, 13 GEO. J. GENDER & L. 615 (2012).
- Rebecca L. Scharf, *No 1L Left Behind: Tailoring IRAC to Various Learning Styles*, 22 THE SECOND DRAFT 2, 17 (2008).
- Rebecca L. Scharf (co-authored with Barbara Coccodrilli Carlson), *Lost in the Maze: Reforming New York City's Fragmented Child Care Subsidy System* (2004).

- Rebecca L. Scharf, *Uncharted Terrain: The Intersection of Privatization and Welfare*, 35 CLEARINGHOUSE REV. 557 (2002) (co-authored).
- Rebecca L. Scharf, *Child Care for Families Leaving Temporary Assistance for Needy Families*, 34 CLEARINGHOUSE REV. 527(2001) (co-authored).
- Rebecca L. Scharf, *The Wages of Welfare Reform: A Report on New York City's Job Centers*, 54 REC. ASS'N. B. CITY N.Y. 472 (1999) (co-authored).
- Rebecca L. Scharf, *Child Care in the Postwelfare Reform Era: Analysis and Strategies for Advocates*, 32 CLEARINGHOUSE REV. 373 (1999) (co-authored).

SELECTED PRESENTATIONS

- *Unmanned Aerial Systems and the Limitations of Prosser's Privacy Torts*, Indiana University Robert H. McKinney School of Law, Indianapolis, IN Sept. 2017
- *Unmanned Aerial Systems and Government Surveillance*, Washburn University School of Law, Topeka KS July 2016
- *Unmanned Aerial Systems and Privacy*, Michigan State College of Law, Lansing, MI Oct. 2015
- *The Importance of Increasing Student Autonomy in the Law School Classroom*, Stanford Law School, Palo Alto, CA Sept. 2014
- *Mediation and Social Justice in the Classroom*, Drexel University School of Law, Philadelphia, PA June 2014
- *Psych 101: How to Incorporate Simple Psychological Studies into The Law School Classroom* (with Sara Gordon), William S. Boyd School of Law, UNLV, Las Vegas, NV Mar. 2014
- *Practice-Ready Students and Legal Writing: Counseling, Negotiation, and Mediation Skills*, Thomas Jefferson School of Law, San Diego, CA Dec. 2013
- *Separated at Adoption: Addressing the Challenges of Maintaining Sibling-of-Origin Bonds in Post-Adoption Families*, BYU Law School, Provo, UT Sept. 2013
- *Teaching a Multi-Disciplinary Class* (panel chair), University of Wisconsin Law School, Madison, WI April 2013
- *Teaching Professional Communications in a New Era: The Psychology of Building Connections in Client Counseling Settings*, University of San Diego School of Law, San Diego, CA Dec. 2012

- *To Lead or Not to Lead: The Benefits and Challenges of Being Involved in Law School and Faculty Governance* (with Peter Bayer & George Mader), University of the Pacific-McGeorge School of Law, Sacramento, CA June 2011
- *Enhancing your Classroom Persona: Everything I Need to Know About Being a Dynamic Teacher* (with Michael Higdon), Legal Writing Institute's Fourteenth Biennial Conference, Marco Island, FL June 2010
- *Bringing the Real World into the First Semester: Integrating Client Counseling Into the First Semester Legal Writing Course*, James E. Rogers School of Law, University of Arizona, Tucson, AZ Mar. 2010
- *Creating Symbiosis in the Legal Writing Curriculum* (with Michael Higdon), Sandra Day O'Connor School of Law, Arizona State University, Tempe, AZ Mar. 2009
- *Harnessing the Power of Nonverbal Persuasion: How You Can Make Your Students Better Advocates and Yourself a Better Teacher* (with Michael Higdon), Indiana University Robert H. McKinney School of Law, Indianapolis, IN July 2008
- *Incorporating Different Learning Styles into a First Year Legal Writing Class*, S.J. Quinney College of Law, University of Utah, Salt Lake City, UT Mar. 2008
- *Bridging the Gap Between the First Year of Law School and the First Year of Law Practice: A How-To Guide to Designing a Menu of Upper Level Legal Writing Courses* (with Michael Higdon), Texas Wesleyan School of Law (now Texas A & M School of Law), Fort Worth, TX June 2007
- *Beyond Oral Argument: Developing Students' Oral Skills Outside of Oral Arguments*, William S. Boyd School of Law, UNLV, Las Vegas, NV Mar. 2007
- *Problem-Based Learning in a Lawyering Process Class Setting*, Legal Writing Institute's Twelfth Biennial Conference, Atlanta, GA June 2006
- *Ten Tips for Effective Memo Writing* (with Peter Bayer), Clark County Bar Association, Las Vegas, NV Oct. 2005

BAR ADMISSIONS

United States Supreme Court; S.D.N.Y.; E.D.N.Y.; District of Columbia; New York State